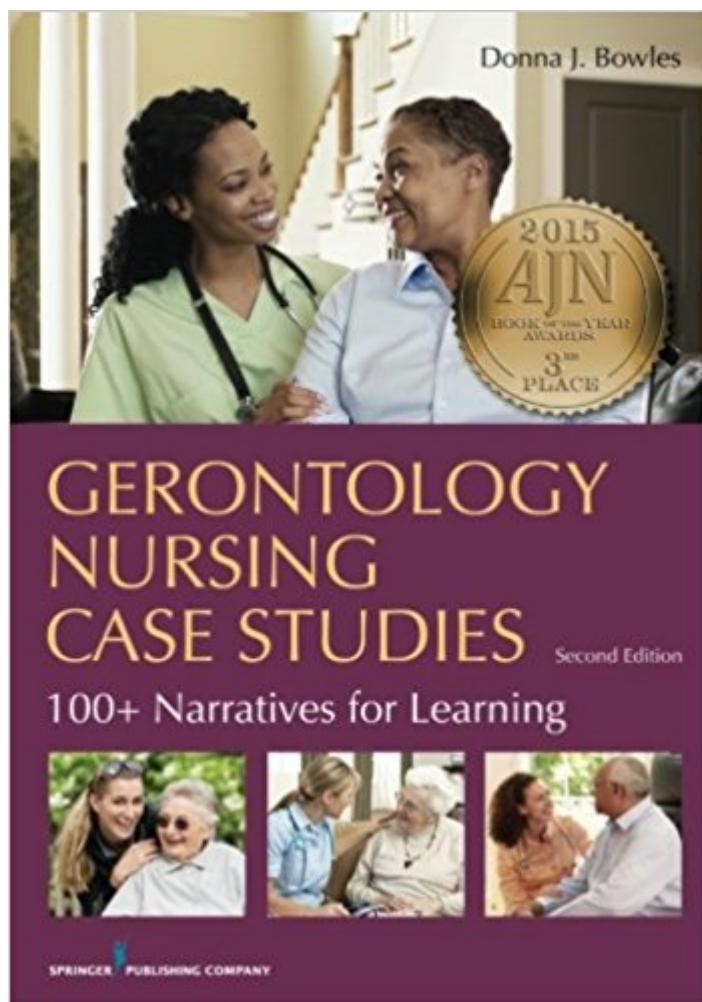


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Gerontology Nursing Case Studies, Second Edition: 100+ Narratives For Learning



Synopsis

Praise for the first edition: "This is an excellent teaching guide and resource manual for instructors, gerontological nursing students, and practicing nurses and social workers who wish to learn more about geriatric concerns and care. It will be kept by nursing students long after they graduate as a guide to resources that will be valuable throughout their nursing careers. As a home care nurse working mainly with the geriatric community, I found the resources helpful in my practice. As an instructor, I found the book to be a very useful guide for teaching geriatrics." Score: 90, 4 Stars

Doody's Medical Reviews "[This] is a unique volume that effectively addresses the lack of gerontology case studies for use with undergraduate nursing students. Case studies are a pedagogically powerful approach to active learning that offer opportunities to apply content to clinical practice." The Gerontologist "The case narrative approach of this book promotes active learning that is more meaningful to students (and practicing nurses) and more likely to increase the transfer of evidence into practice. An excellent resource for faculty (staff educators) to facilitate critical learning skills." Liz Capezuti, PhD, RN, FAAN Dr. John W. Rowe Professor in Successful Aging Co-Director, Hartford Institute for Geriatric Nursing New York University College of Nursing Vivid case examples help guide nurses in developing appropriate interventions that include complementary and alternative health therapies and provide a basis for evaluating outcomes. Exercises interspersed throughout each case study include numerous open-ended and multiple-choice questions to facilitate learning and critical thinking. The text is unique in that some of the presented cases focus on psychosocial issues such as gambling addiction, hoarding behavior, emergency preparedness, and long-distance caregiving. Cases also depict geriatric clients who are living healthy, productive lives to counter myths and negative attitudes about older adults. Scenarios demonstrating ethical dilemmas prepare students to appropriately respond to "gray area" situations. The text is geared for AACN and NLN accreditation and is organized according to the needs of actual clinical settings. With cases that take place in the home and community or within primary, acute, and long-term care facilities, this book will be useful for courses specific to gerontology nursing or across any nursing curriculum. New to the Second Edition: A completely new section of Aging Issues Affecting the Family New cases addressing health care disparities, aging in place, and prevention of catheter-associated urinary tract infection Additional contemporary case studies The addition of Quality for Safety in Nursing Education (QSEN) initiatives A greater focus on prioritization and delegation of client's needs infused throughout exercises

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Customer Reviews

This is an excellent teaching guide and resource manual for instructors, gerontological nursing students, and practicing nurses and social workers who wish to learn more about geriatric concerns and care. It will be kept by nursing students long after they graduate as a guide to resources that will be valuable throughout their nursing careers. As a home care nurse working mainly with the geriatric community, I found the resources helpful in my practice. As an instructor, I found the book to be a very useful guide for teaching geriatrics." Score: 90, 4 Stars. -Doody's Medical Reviews "Donna Bowles's Gerontology Nursing Case Studies is a unique volume that effectively addresses the lack of gerontology case studies for use with undergraduate nursing students. Case studies are a pedagogically powerful approach to active learning that offer opportunities to apply content to clinical practice."--The Gerontologist

Donna J. Bowles, MSN, EdD, RN, CNE, is Associate Professor of Nursing, Indiana University Southeast, New Albany, IN, USA and Instructor of NCLEX-RN Review Courses for Kaplan Education, Inc. Dr. Bowles team-teaches the didactic courses in Alterations in Health I & II and the Practicum (clinical) for Alterations in Health I & II, and Comprehensive Health Assessment Practicum. She also teaches Science and Technology. Dr. Bowles has written chapters for Learning Medical-Surgical Nursing, 2e (2010) and Nursing Fundamentals: Caring and Decision-Making 2e (2008). She was co-editor with M. Hogan for Nursing Fundamentals: Review and Rationales (2002). Dr. Bowles has also published several journal articles. She is an active Peer-Reviewer for the

International Journal of Nursing Education Scholarship, Nursing Spectrum, and Oncology Nursing Press. She is the recipient of many teaching awards and Fellowships.

I bought this book to study for an interview as a nurse case manager for a home visiting program for older adults. Although the case studies ask good questions, it is extremely frustrating that it offers no answers or rationales whatsoever for the questions it proposes. Therefore, I had to consult other resources to find the answers, and even then you're not completely sure the answer is right! So, this purchase was a waste of more than \$40 and did not lead to any measurable outcomes in learning and gaining confidence in knowledge and theories of gerontology nursing. I wish nursing educators like Ms. Bowles would consider practical implications of offering case studies without any tools for discussion. This leaves a lot to be desired and I am left with negative feelings for time and money wasted.

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